

**Objectives:**

1. Write programs with flow control statement (loop)
2. Gain hands-on experience on nested for-loop

**Tutorial participation (1%):**

- t4\_vpl\_1
- Submission period: **within your OWN tutorial period**

**Tutorial/take-home exercises (2%):**

- Remaining problems in the worksheet
- Submission deadline: **noon, 1-MAR-2023 (Wednesday)**

**t4\_vpl\_1.** Write a program to determine the highest mark of a quiz in a class, assuming that the marks are integers in the range of [0, 100]. The program prompts the user to input the marks until input equals -1, indicating the end of entry. When the user inputs -1, the program outputs the highest mark. If there is no entry, the highest mark is 0.

*Sample cases and screenshots*

```
===== RESTART: /Users/cky/t1.py =====
90
34
23
10
-1
The highest mark is 90
>>>
===== RESTART: /Users/cky/t1.py =====
0
-1
The highest mark is 0
>>>
===== RESTART: /Users/cky/t1.py =====
34
68
99
98
1
0
-1
The highest mark is 99
>>>
```

**t4\_vpl\_2.** Modify the program in t4\_vpl\_1 to print the number of students and the class average with 2 places of decimal.

*Sample cases and screenshots*

```

===== RESTART: /Users/csvlee/Documents/1330/lab/tut4/tut4_3.py =====
100
90
80
70
60
50
-1
The class average of 6 student(s) is 75.00
>>>
===== RESTART: /Users/csvlee/Documents/1330/lab/tut4/tut4_3.py =====
99
78
67
76
84
-1
The class average of 5 student(s) is 80.80
>>>
===== RESTART: /Users/csvlee/Documents/1330/lab/tut4/tut4_3.py =====
100
100
77
52
0
0
12
-1
The class average of 7 student(s) is 48.71
>>>

```

**t4\_vpl\_3.** Write a program to read an integer  $n$  and print out all the factors of  $n$  where the factors are larger than 1 and less than  $n$ . If  $n$  is negative, print the error message: "Error: Negative number".

*Sample cases and screenshots*

Case	Input	Output
1	12	2 3 4 6
2	7	
3	30	2 3 5 6 10 15
4	-1	Error: Negative number

```

===== RESTART: /Users/csvlee/Documents/1330/lab/tut4/tut4_1.py =====
12
2 3 4 6
>>>
===== RESTART: /Users/csvlee/Documents/1330/lab/tut4/tut4_1.py =====
7
>>>
===== RESTART: /Users/csvlee/Documents/1330/lab/tut4/tut4_1.py =====
30
2 3 5 6 10 15
>>>
===== RESTART: /Users/csvlee/Documents/1330/lab/tut4/tut4_1.py =====
-1
Error: Negative number
>>>

```

*Hint:* if  $k$  is a factor of  $n$ , the remainder of  $n/k$  should be zero. Which operator in Python gives the remainder of a division?

**t4\_vpl\_4.** Modify the program in t4\_vpl\_3 to print the number of factors for the input number.

*Sample cases and screenshots*

Case	Input	Output
1	12	4
2	2	0
3	-3	Error: Negative number

```
===== RESTART: /Users/csvlee/Documents/1330/lab/tut4/tut4_2.py =====
12
4
>>>
===== RESTART: /Users/csvlee/Documents/1330/lab/tut4/tut4_2.py =====
2
0
>>>
===== RESTART: /Users/csvlee/Documents/1330/lab/tut4/tut4_2.py =====
-3
Error: Negative number
>>>|
```

**t4\_vpl\_5.** One way to approximate  $\pi$  is to use Leibniz formula which has a form:

$$1 - \frac{1}{3} + \frac{1}{5} - \frac{1}{7} + \frac{1}{9} - \dots = \frac{\pi}{4} = \sum_{n=0}^{\infty} \frac{(-1)^n}{2n+1}$$

Write a program to estimate  $\pi$  by evaluating this formula up to  $k$ th term, where  $k$  is an integer inputted by user. The program should print the first 3,  $(k - 1)$  and  $k$ th approximations to 7 decimal places. If  $k$  is non-positive, print the error message: "Error: invalid input".

Note: this series has a very slow convergence. It would take millions of iterations (terms) to get  $\pi$  to 7 correct decimal places!

*Sample cases and screenshots*

Case	Input	Output
1	3	4.0000000 2.6666667 3.4666667
2	10	4.0000000 2.6666667 3.4666667 3.2523659 3.0418396
3	100	4.0000000 2.6666667 3.4666667 3.1516934 3.1315929
4	0	Error: invalid input

```

===== RESTART: /Users/csvlee/Documents/1330/lab/tut4/tut4_4.py =====
3
4.0000000 2.6666667 3.4666667
>>>
===== RESTART: /Users/csvlee/Documents/1330/lab/tut4/tut4_4.py =====
10
4.0000000 2.6666667 3.4666667 3.2523659 3.0418396
>>>
===== RESTART: /Users/csvlee/Documents/1330/lab/tut4/tut4_4.py =====
100
4.0000000 2.6666667 3.4666667 3.1516934 3.1315929
>>>
===== RESTART: /Users/csvlee/Documents/1330/lab/tut4/tut4_4.py =====
0
Error: invalid input
>>>

```

*Hint: kth approximation is the sum of first k terms*

**t4\_vpl\_6.** Use nested for-loop to generate a  $m$ -row x  $n$ -column 'multiplication table', where  $m$  and  $n$  are two positive integers inputted by user, assuming that the first input is  $m$  and the second input is  $n$ . The column width of the table is 5-character.

*Sample cases and screenshots*

Case	Input	Output
1	2	1 2
	2	2 4
2	5	1 2 3 4 5 6
	6	2 4 6 8 10 12
		3 6 9 12 15 18
		4 8 12 16 20 24
		5 10 15 20 25 30
3	6	1 2 3 4 5 6 7 8
	8	2 4 6 8 10 12 14 16
		3 6 9 12 15 18 21 24
		4 8 12 16 20 24 28 32
		5 10 15 20 25 30 35 40
		6 12 18 24 30 36 42 48

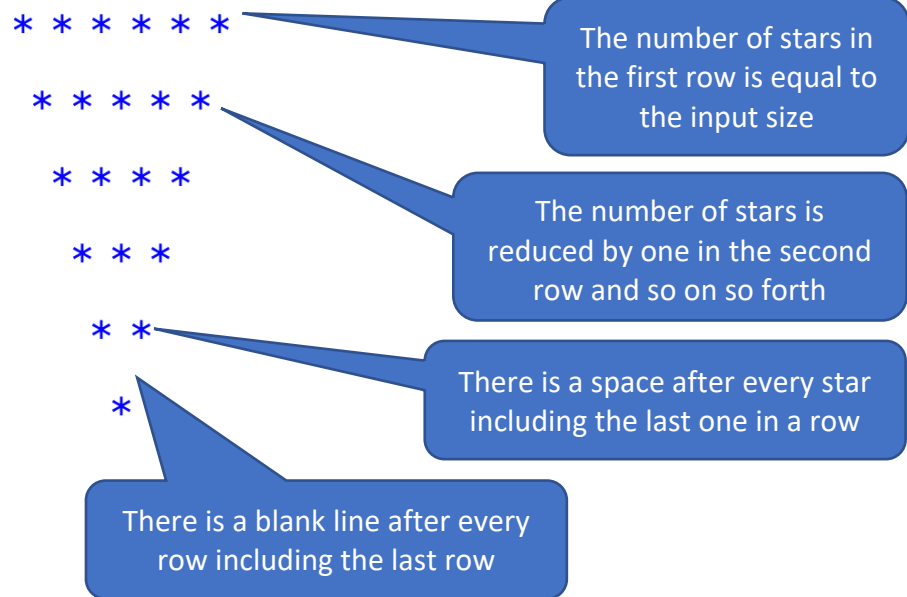
```

===== RESTART: /Users/csvlee/Documents/1330/lab/tut4/tut4_5.py =====
2
2
  1  2
  2  4
>>>
===== RESTART: /Users/csvlee/Documents/1330/lab/tut4/tut4_5.py =====
5
6
  1  2  3  4  5  6
  2  4  6  8 10 12
  3  6  9 12 15 18
  4  8 12 16 20 24
  5 10 15 20 25 30
>>>
===== RESTART: /Users/csvlee/Documents/1330/lab/tut4/tut4_5.py =====
6
8
  1  2  3  4  5  6  7  8
  2  4  6  8 10 12 14 16
  3  6  9 12 15 18 21 24
  4  8 12 16 20 24 28 32
  5 10 15 20 25 30 35 40
  6 12 18 24 30 36 42 48
>>>

```

The numbers are right-aligned and the column width is 5

**t4\_vpl\_7.** Use nested for-loop to print an ice-cream cone pattern. Ask the user to input a positive integer to denote the size of ice-cream cone. For example, the following diagram shows the pattern when the size is 6.



*Sample cases and screenshots*

```

===== RESTART: /Users/csvlee/Documents/temp/test.py =====
1
*

===== RESTART: /Users/csvlee/Documents/temp/test.py =====
5
* * * * *
* * * *
* * *
* *
*

===== RESTART: /Users/csvlee/Documents/temp/test.py =====
6
* * * * *
* * * * *
* * * *
* * *
* *
*

```